

Table 1: Summary of instructional experiences for the University of Wisconsin-Madison during Ajibola's PhD student tenure (Fall 2021-Summer 2024)

<b>Semester Taught &amp; Modality</b>	<b>Course Number &amp; Title</b>	<b>Instructional Role &amp; Responsibilities</b>
Fall 2021, in-person	LIS201: The Information Society  This course explores the role of information and information systems in society, emphasizing their social, legal, ethical, and historical contexts.	Teaching Assistant (TA): Led two weekly undergraduate discussion sections, and graded coursework for 35 students.
Spring 2022, in-person	LIS201: The Information Society	Teaching Assistant (TA): Led two weekly undergraduate discussion sections, graded coursework for 41 students.
Fall 2022, online	LIS500: Code & Power  This course examines sociocultural and structural mechanisms behind racial and gender disparities.	Teaching Assistant (TA) :Led two weekly undergraduate discussion sections, graded coursework for 37 students.
Spring 2023, in-person	LIS500: Code and Power	Teaching Assistant (TA): Led three weekly undergraduate discussion sections, graded coursework for 26 students.
Spring 2023	LIS510: Reader Grader  Introduction to personal, social, and organizational concepts, skills, and processes related to the information security of individuals and organizations	Reader/Grader (PA): Graded weekly discussion posts and undergraduate coursework for 63 students.
Summer 2023, Online	LIS 461: Data Ethics & Policy  An introduction to ethical, legal, and policy issues related to analytics, "big data," and algorithms to support decision making.	Teaching Assistant (TA): Graded coursework for 17 students.
Fall 2023, in-person	LIS201: The Information Society	Teaching Assistant (TA): Lled two weekly undergraduate discussion sections, graded coursework for 41 students.
Spring 2024, in-person	LIS201: The Information Society	Teaching Assistant (TA): Led two weekly undergraduate discussion sections, graded coursework for 46 students.

Summer 2024, Online	LIS 461: Data Ethics & Policy	Teaching Assistant (TA): Graded weekly discussions and posts, including coursework for 17 students.
Fall 2024, in-person	LIS 461: Data Ethics & Policy	Teaching Assistant (TA): Planned and led two weekly undergraduate discussion sections, graded coursework for 42 students.
Fall 2024, Online	LIS500: Code & Power	Reader/Grader (PA): Graded weekly discussion posts and undergraduate coursework for 65 students.
Spring 2025, in-person	LIS 461: Data Ethics & Policy	Teaching Assistant (TA): Planned and led two weekly undergraduate discussion sections, graded coursework for 42 students.
Summer 2025, online	LIS 461: Data Ethics & Policy	Teaching Assistant (TA): Planned and led two weekly undergraduate discussion sections, graded coursework for 42 students.
Fall 2025, Online	LIS500: Code & Power	<b>Lecturer:</b> Preparation of course content for instruction in an online format. Preparation of a syllabus in consultation with iSchool staff, preparation of assignments and examinations, holding synchronous office hours, supervising TAs/ Reader Graders, and communicating with students via email, virtual meeting, or by other means.